



THE YEAR IN REVIEW HISTORY AND MISSION **EDUCATION** AYB COMMUNITY: ENVIRONMENT AND PEOPLE LIFE AT AYB FINANCIAL REPORT SCHOLARSHIP SYSTEM **LIST OF DONORS**

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The 2020-2021 academic year was the 10th for Ayb School. Looking back at the anniversary year and congratulating you on this occasion, I would like to draw your attention to several important facts. For example, this year was unprecedented in terms of A and A* examination results. As a consequence, many of our graduates were admitted to the world's best 50 universities.

It's also gratifying that the number of Olympiad-participating groups has grown and we can now be proud of the success our students achieved at the provincial and republican levels of subject Olympiads.

I am proud to say that the number of people supporting Ayb School is also growing, and some members of the parent community join the ranks of Ayb donors. Parents help us carry out our mission and their trust is priceless. All the more so when we saw an unprecedented number of our students' younger siblings among our 1st graders this year.

The formation of Ayb Alumni Club is another achievement we can celebrate this year. The Club is the embodiment of our mission that will encourage positive synergies between Ayb generations, something that can hardly be overestimated.

Nevertheless, it's with a heavy heart that we look back at the previous year that was full of ordeals for the whole world and especially for Armenia. When the world was fighting the global coronavirus pandemic, we - the people of Armenia and Artsakh - were fighting for our freedom and identity.

The world we knew never longer exists. We found ourselves in another reality, facing uncertainties. We lost stability that allowed us to build and implement our plans.

To put it shortly, the 2020-2021 academic year was the year of uncertainty, when our life rules were violated and values questioned, projects were left halfway, and our future got beclouded.

It's hard to build plans and outline routes in times of uncertainty. The horizon is narrowing, leaving less room for action and making it almost impossible to look ahead with confidence. When everything around is collapsing, you lose your footing as well.

For any type of company, operating under such circumstances becomes a challenge. It's extremely hard to predict the further development of educational institutions during the period when values are being questioned or reconsidered.

On the other hand, the existence of Ayb School and similar institutions with an established mission and system of values becomes extremely important in times of uncertainty, because they undertake to act as lighthouses and show the way for survival and development, employing their ideas to create new pillars of support.

Here we get a new room for development, adding to the experience gained during the previous years. This day, which will be remembered just as a moment in history, becomes the first step towards building a sustainable future.

Ayb is the institution that will go through these hard times comprehending the power of its ideas, values, and mission.

Ayb is not just an educational movement, a school community, or a place where personalities are formed. It's the way towards statehood, national consciousness, and eternal existence. Realizing this, we invest even more strength, responsibility, and devotion to preserve and spread our fundamental values.





HISTORY AND MISSION

Ayb School has already established itself as a solid part of the Armenian education system. It is a 21st-century learning environment where unique educational technologies are developed and best practices of modern education are tested in order to enhance the competitiveness of Armenian education. Its mission is to shape generations of educated and virtuous young people, with a high sense of belonging and responsibility

Ayb School is a unique laboratory for developing the best teaching and learning technologies, methodologies, and expertise, as well as for creating educational systems.

It was established in 2011 by the Ayb Educational Foundation, with the financial support of hundreds of donors united around the idea of education. Ayb School has the status of a foundation (the school's official name is Ayb Learning Hub Foundation) and is a social structure. The school is led by the Board of Trustees; it has no owners or shareholders. Ayb High School is the first social project in the non-governmental sector in Armenia, and every year over 75% of students receive tuition fee reimbursement.



Ayb Learning Hub



EDUGATION

Ayb School offers an academic program for grade 1 through grade 12 with the following academic divisions: elementary school (grades 1-4), middle school (grades 5-9), and high school (grades 10-12). The academic program offered at the Ayb School is the Araratian Baccalaureate (AB) Armenian language education program developed by the Ayb Educational Foundation.

The AB is a rigorous and globally competitive education program, which enables Armenian students to study at Armenian schools in Armenian and receive quality education meeting all international standards. The AB graduation certificates are accepted and recognized by both local and international universities.

During the 2020-2021 academic year, the Araratian Baccalaureate was recognized by 19 more universities to reach a total of 113 universities in 18 countries of the world.

The AB philosophy is based on eight principles, which embody the AB schools' identity and ensure efficiency in the implementation of the program, harmonious relations among its members, a healthy learning environment, and a community based on shared values.



Araratian Baccalaureate

A. THE WHOLENESS OF LEARNING

The AB takes a holistic approach to learning. It aims at fostering individuals who have a well-rounded education, are spiritually rich and healthy.

B. IN-DEPTH LEARNING

The AB provides an opportunity to learn in-depth, explore, and study individual subjects, without detracting from the principle of the wholeness of learning.

C. CREATIVE ACTIVITY

The basis of effective education is the awakening of the human potential to create. The AB provides an environment where learners create through learning and learn through creating while studying various subjects and interdisciplinary programs.

D. THE ART OF WORK

The AB learning environment with its educational resources, advisory system, and technological solutions promotes work, activity, and efficiency.

E. UALUES

The AB is a program that appreciates and cultivates values. The AB aims to not only equip students with knowledge but also nurture moral citizens that have a strong connection with their identity and a sense of belonging and responsibility towards society.

F. COMMUNITY

The AB performs a community-building mission. One of AB's primary assets is its community of people. The AB brings together people who have achieved their goals in life through education, are willing to invest in it, and are committed to granting the next generations the opportunity to actualize themselves through education.

G. ENVIRONMENT

The AB aims to create an ideological, contemporary and space that provides insights into the future, unleashes an individual's potential, and enhances learning skills and creativity.

H. APPRECIATION

The AB school is an environment of appreciation, respect, and gratitude.

The Ayb School philosophy is reflected in "Ima and Ara," the school's motto, which means "Comprehend and Create" in Classical Armenian (Grabar). These two principles are deeply interwoven, thus, there is no comprehension without action, nor is there action without acquisition of knowledge. The combination of these two principles is the "golden rule" of our educational philosophy.



AYB GENERAL SCHOOL **SUBJECTS**

	ARMENOLOGY SUBJECTS	FOREIGN LANGUAGES	STEM CLASSES	NATURAL SCIENCES
ELEMENTARY SCHOOL	Armenian Language Arts	English Russian	Mathematics Computer Science	Science

MINNI F				
SCHOOL	Armenian Language	English	Algebra	Biology
JUHUUL	Literature	Russian	Geometry	Chemistry
	Native Language	French	Mathematics (5 th and 6 th grades)	Physics
		Spanish	ICT	Geography
		German	Computer Science	Natural Science

SOCIAL SCIENCES	ARTS	PHYSICAL TRAINING	GROUPS AND PROJECT-BASED LEARNING
	Visual Arts	Physical Education	Russian
	Music	Chess	English
	National Dance		Arts and Crafts

Technology

Robotics	Physical Education	National Dance	Armenian History
Science	Initial Military Training and First Aid	Music	World History
Mathematics	Chess	Visual Arts	
National Dance	CHESS		
Sports Games			

Sports Games

AYB HIGH SCHOOL SUBJECTS

ARMENOLOGY SUBJECTS

INTERNATIONAL LANGUAGE

PHYSICAL EDUCATION AND INITIAL MILITARY TRAINING

MATHEMATICS



Armenian Language

Armenian Literature

Armenian History

English

Physical Education

Initial Military Training¹ Mathematics²

(statistics, probability theory) and geometry

Information and Communication Technologies (ICT)



^{*} A number of subjects are taught at a standard and advanced level at the Ayb High School.

¹ Initial Military Training is held in a military training camp.

² Certified by Cambridge Assessment International Education.

 $^{^{\}rm 3}$ Certified by Cambridge Assessment International Education.

NATURAL SCIENCES³	SOCIAL SCIENCES	FOREIGN LANGUAGES	ARTS	PROJECT-BASED LEARNING (CLUBS)
Physics	World History	Russian	Visual Arts	Thinking Skills
Chemistry	Business	French	Theater Arts	Art Studio (Fine arts) Engineering Club
Biology	Social Geography	German	Arts History	(Robotics)
		Spanish	National Dance	TechnoDrive (Programming)
			Choir	AybPress
			Band	(Text production) Media Experts
				(Media literacy)
				Rockestra (Band)
				Green Chemistry
				(Chemistry)
				F8 (Photography)
				Film Factory
				(Film Production)
				Programming Skills (IT)
	CL	UBS		SKIIIS (II)

PROJECT-BASED LEARNING

Project-Based Learning (PBL) is one of the distinguishing features of the AB syllabus. It is an innovative educational model, which is based on the "learning by doing" principle introduced in the Ayb School in 2015. It builds the learning process around projects. Within the framework of this educational model, students set up teams and carry out large-scale and long-term projects aimed at addressing real community issues and challenges. This teaching method fosters such important skills among students as teamwork, business thinking, responsibility, work planning and distribution, time management, prioritization, etc. Project-Based Learning enables students to get involved in various spheres and to make future career choices.

Rock, arts, media, robotics, programming, film production, and urban planning: 10 Project-Based Clubs were formed in the 2020-2021 academic year.





THE YEAR IN **PROJECT-BASED**LEARNING CLUBS

FILM FACTORY CLUB: TRACING HIDDEN TREASURES PROJECT

"Artsakh: Three-Voice Struggle" trilogy shows how the students see the recent Artsakh war and the people-culture-church inviolable trinity.

AYBPRESS CLUB, AYB 10/10 PROJECT

To mark the 10th anniversary of Ayb School, the students launched an online magazine telling about the 10-year school activity.

F8 PHOTOGRAPHY CLUB, OPEN ART PROJECT

The students organized a photo exhibition to present photo stories about little-known art workers (musicians, artists, photographers, authors, etc.)

ART STUDIO CLUB, ART CLASS PROJECT

An educational art handbook was authored by Ayb students and sent to the Dilijan community center to be included in the curriculum of the 7th-10th grades of Tavush province schools.

ROCKESTRA CLUB, MADE IN ARMENIA PROJECT

A concert titled "Made in Armenia" was performed by the Rockestra club at the Yerevan Puppet Theater. In addition, a website dedicated to Armenian rock music was presented.





TECHNODRIVE CLUB

An online platform was created to tell about the history of the cultural monuments in the Republics of Armenia and Artsakh. The platform can also serve as a tourism promoting website.

ENGINEERING CLUB, SARTAR PROJECT

The students created a device that allows people to report their location details via radio waves. The device can be used by hikers, mountaineers, and travelers.

URBAN PLANNING CLUB

The students developed an urban environment improvement plan that will be first tested at the territory of Ayb School

MEDIA EXPERTS CLUB, MEDIA LITERACY PROJECT

The students researched the Armenian media field and shot educational videos aimed at raising the level of media literacy among the population.

PROGRAMMING CLUB, "BOLOLA" PROJECT

The students improved the mobile app that was developed during the previous academic year. The app provides information regarding the public transport routes in Yerevan and helps users find the shortest and fastest way from point A to point B.



AYB COMMUNITY: ENUIRONMENT AND PEOPLE

TEACHERS STUDENTS ALUMNI STAFF



ENVIRONMENT

The Ayb Learning Hub covers an area of 6,95 ha and is located in Yerevan, Tbilisi Highway, 11/11 building (Arabkir administrative district). Presently the school has three buildings with a total area of 7000 square meters and is equipped with modern learning technologies, robotics, chemistry, physics and biology laboratories, art studio-laboratory, gyms, and concert halls.

The unique architectural solutions of the Ayb Learning Hub are the result of the joint work of Armenian architects and leading specialists and scientists from the Massachusetts Institute of Technology and Harvard University.

The architectural design features modern school-building trends and global practice. The Ayb Learning Hub has been created to morph into a unique educational campus with all its infrastructures: school, fab lab, science, and technology center, church and community center, kindergarten, sports complex, dormitories, green areas, etc. In the 2020-2021 academic year, the school had 477 students, among them citizens from both Armenia and abroad (10% of the total number).









AYB COMMUNITY **PEOPLE**

Ayb's mission to bring about change through education has brought together people who have actualized themselves through education and who invest their time, efforts, and money in the development of Armenian education. What seemed a dream yesterday translated into a reality thanks to the faith and collaboration of these people.

The Ayb School, which is a milestone for the latest education trends in Armenia, has become a reality thanks to the trust and efforts of a number of visionaries, donors, and supporters.

AYB SCHOOL BOARD OF TRUSTEES

The Board of Trustees is the supreme governing body of Ayb School which is authorized to take or review any kind of decision. Ayb School is a non-commercial non-governmental organization that doesn't have owners, shareholders, or stockholders. Ayb School is governed by people, who voluntarily undertook the responsibility and mission - acting through the Board of Trustees - to achieve the School's objectives. The decisions taken by the Board of Trustees are final and are not subject to appeal.

The operating Board of Trustees comprises prominent representatives from the Ayb Community, including alumnus Aris Berberian and Ayb School teacher Anahit Hovhannisyan, as well as professionals from various fields. The current Board started its work on December 1, 2019, and will retire on November 30, 2021.



Board of Trustees



Ruben Arutyunyan Chairman of the Board of Trustees, Russia



Anahit Adamyan Armenia/Russia



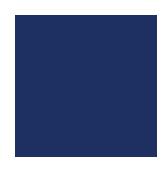
Anahit Hovhannisyan Armenia



Artur Alaverdyan Armenia/Russia



Artur Janibekyan (represented by Hakob Hakobyan), Russia



Aris Berberian Armenia



David Yan (represented by Hovhannes Atanesyan), Russia



Sargis Badalyan Armenia



Vasken Yacoubian Armenia



Tigran Harutyunyan Armenia



In December 2018, Ayb School's Advisory Board was established to comprise dignitaries with deep knowledge and expertise in various fields: from education and high technologies to mass media and philanthropy.

The key mission of the Advisory Board is to provide consultations and make proposals regarding the school strategy development. The establishment of the board embodies the school's contribution to innovative education and the commitment to march in step with international developments in order to grant the best opportunities to Armenian children.



Advisory Board



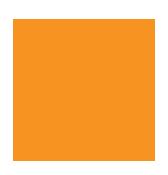
Noubar Afeyan Flagship Ventures, Massachusetts Institute of Technology



Ruben Vardanyan IDeA Foundation, Aurora Humanitarian Initiative



David Yang ABBYY, iiko



Tim Oates University of Cambridge



Patrick Derham Westminster School



Michael Reiss University College London



Lara Setrakian News Deeply, Bloomberg TV, ABC News





Fr. Mesrop Aramian



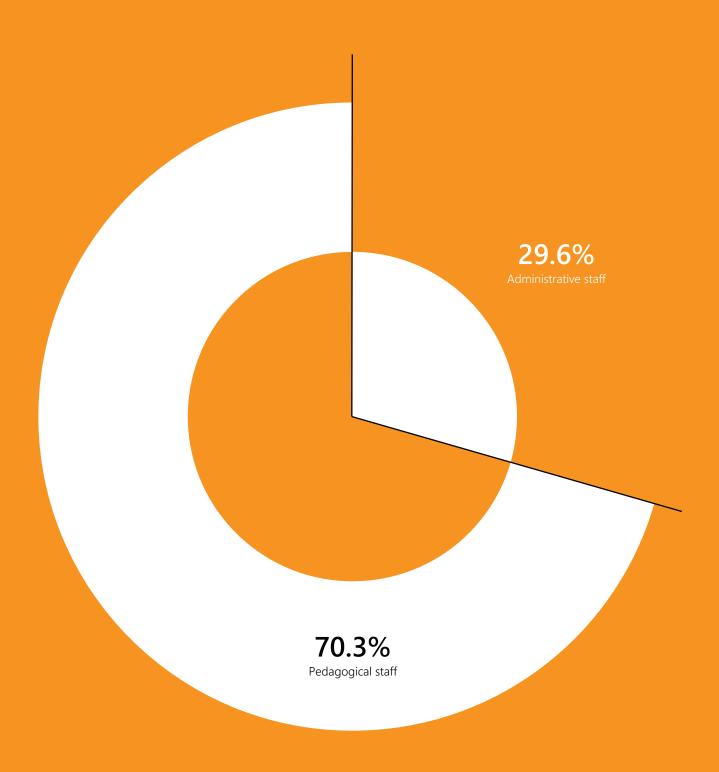
TEACHERS AND STAFF

The Ayb School has over 170 employees (administrative staff, teachers) some of whom are simultaneously involved in other Ayb structures, more precisely in the Ayb Educational Foundation and Dilijan Central School.

Our teachers are the key to Ayb's success. A high-quality educational environment cannot go without high-quality specialists. Various notable specialists from not only Armenia but also abroad have joined our call for shaping the 21st-century Armenian educational environment. While enriching the school's teaching staff, we had aimed to recruit top specialists from important public sectors and institutions who would not only impart their knowledge and expertise to students but also serve as an example, ignite the flame of learning and teach students to love the subjects.

Representatives from various spheres are included in the learning hub's creative programs – scholars, artists, and businesspersons – thus, making sure the school relates to the most recent developments in life and technologies.

PERCENTAGE OF STAFF BY **FIELD OF ACTIVITY**



STUDENTS

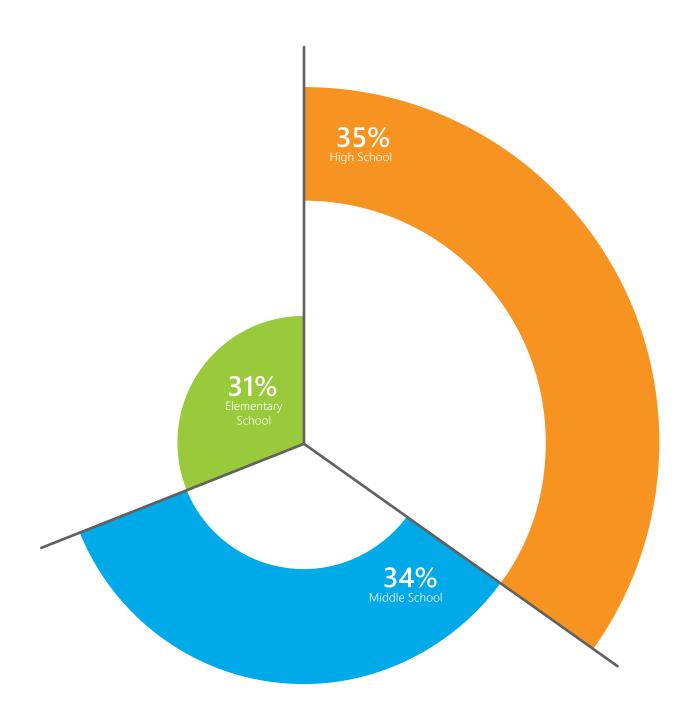
Through the ages, certain views on human values have been established in civilizations and cultures around the world, and very often, a human has been defined as the bearer of certain virtues and moral standards. At all times, the main challenge of education has always been and remains the molding of values and qualities, in compliance with the identity of the society, moral standards, and vision for the future.

A school is not created by the principal or teachers. The community is what creates the school, and the students play a major role in creating that community. The students, with their unique characteristics, are the core of the school around which the school is built. Students, along with their teachers, school leaders, and the Board of Trustees, are the creators of the Ayb environment, which ensures the school's achievements. First and foremost, our student profile encompasses the main human virtues. Our aim is to help students actualize themselves as individuals endowed with virtues and values – humans that strive for cognition, collaboration, and creation, and that have high thinking and creative skills. Adherence to this principle of shaping human guarantees a harmonious outcome – of both personality and knowledge.

The eight principles of the Ayb student profile are based on four human virtues – prudence, courage, temperance, and justice – that come from Greek philosophy and were borrowed by Christianity. We have described each virtue in its theoretical and cognitive, practical and behavioral senses, in four pairs or eight principles. The education program taught in Ayb School, the Araratian Baccalaureate (AB), is designed with a vision of nurturing generations of individuals who are:

DISTRIBUTION OF AYB SCHOOL STUDENTS

BY **EDUCATIONAL STAGE**



KNOWLEDGEABLE AND CREATIVE

Harmonizing knowing and doing, finding the proper balance between theory and practice is the "golden rule" of AB's educational philosophy. Knowing is reinforced through experience and becomes productive through creativity. Each action is significant and reaches fruition through the experiential knowledge from which it flows. Thus, the AB student creates by knowing and knows by creating.

UIGILANT AND OPEN

Vigilant means not only being on alert, watchful, and cautious but also inwardly attentive and careful. Human life is dispersed and refracted in thoughts, memories, feelings, and emotions, and the core task of education has always been to teach people to collect themselves and to be alert and focused. An open person is free of inner manacles and obsessions, is considerate of others, and is grounded in a sense of reality. The AB students are encouraged to see things not only from their own personal interest and point of view but also to be open to sharing with others and accepting from others with grace.

INITIATIVE-TAKING AND BALANCED

An initiative-taking person is not only a self-starter but also one who has the grit to see things through to completion. However, in every initiative one must be balanced; that is, reasonable, wise, and serious, maintaining inner calm and outward restraint. The circumspect initiative-taker does not rush forward imprudently but plans and weighs actions responsibly, considers all aspects of a task, and by mobilizing people around a shared vision, serves and leads.

PRUDENT AND CARING

The AB student must strive not only to acquire knowledge but also to be virtuous, benevolent, and prudent in pursuing that knowledge. Conceiving and discovering the good is the driver of creative knowledge. The kindness of our thoughts should also be reflected in our actions: the AB student must be caring. Only the one who has love inside, who seeks to do good to others, who is responsible and not indifferent towards one's surroundings, can be called a caring person. Prudence and care are moral complements to knowing and being creative, underscoring the kind of knowledge and actions we value.



PARENTS

It is impossible to imagine a strong school community without the parents' active involvement and contribution to its establishment and development. We view the parent as the school's first collaborator in the student's education, upbringing, and development. Ayb School actively engages parents in work with students – interesting communication formats are being designed and successfully implemented, and thanks to that, the school-parent collaboration yields high results. For example, the common general parents' meetings are different at the Ayb School – they have been replaced by the individual parent-child-teacher format, which focuses not only on issues related to the student but also on issues related to the parents' role in the child's education and development. During monthly tea parties, formal discussions on current and important issues are held – the raised issues, final decisions, and results are recorded and communicated to parents. These platforms for communication with parents have created an effective culture of parent-school collaboration.

The parents' continuous support of the school's internal organizational processes and the decision-making on other conceptual issues, by providing their professional opinion and advice individually or in groups.

Parents are actively involved in inter-community events – they may come up with various ideas for educational, public, and leisure events and initiatives. The school encourages and promotes the culture of charity and mutual help, and with their acts of selflessness, parents are the best example for their children.

In addition, most importantly, we are very pleased to see our parents among the Ayb School donors. Their continuous and highly valuable financial contribution promotes the expansion and development of the Ayb School, thus, providing the best learning conditions not only for their own children but also for coming generations.



ALUMNI

Ayb alumni are the vivid proof of Ayb's vision for the future – they have only recently sprinkled their seeds in our society and are only starting to blossom by having a contagious impact on that very society with their value system as well as clear views and aspirations for the future.

Celebrating its 10th anniversary, Ayb School is proud of its 419 alumni (as of July 2021). Today, they are the students of the best Armenian and foreign universities. Even after leaving the school, Ayb graduates continue to participate in the school community events and initiatives. Some of them become Ayb employees.

The 2020 alumni initiated the creation of the Ayb Alumni Club, which will contribute to the success of the alumni community, preserve their bond with Ayb and create fertile soil for the demonstration and development of their potential.

In 2021, the Alumni Club was registered as an NGO, a council was formed and a chairperson was elected.

The council members are:

Mary Poghosyan, class of 2013
Rimma Ananyan, class of 2014
Hayk Khekoyan, class of 2015
Lilit Mheryan, class of 2016
Armen Bardseghyan, class of 2017
Knar Ohanjanyan, class 2018
Mariam Melkumyan, lass of 2019
Sevak Mesropyan, class of 2020
Rimma Ananyan was elected the chairperson of the club.

The projects implemented by the Alumni Club will be aimed at the development of the mentorship program, improvement of the learning process, as well as the organization of various events.

The alumni are the most important elements of the school's viability and energy. The overwhelming majority of them are actively involved in school life. They regularly meet with Ayb High School students, share their experience with them and provide useful advice.







This year was more than challenging. Nevertheless, crises and hard times reveal the strengths and weaknesses of individuals and institutions, especially educational institutions. In the postwar period, the need for quality education has become even more important.

Ayb School faced challenges that were not only educational but also human and national, overcoming the hardships thanks to its fundamental values and ideas.

NUMBERS AND FACTS

By a decision of the Board of Trustees, David Sahakyan was appointed the Executive Director of Ayb School. In all, 150 candidates applied for the position.

Ayb School launched the 2020-2021 academic year with 477 students, of whom 165 were high school students, of whom 86% were granted scholarships.

16% of the students (27 students) received full tuition fee reimbursement, 7% (12 students) received up to 96% scholarship, 44% (73 students) received up to 82% scholarship, 18% (30 students) received up to 30% scholarship.





ACHIEVEMENTS

137 Ayb students participated in the Olympiads, of whom 53 made it to the provincial level, 9 students nailed the republican stage and 7 of them were among the winners. Mher Saribekyan got a 3rd-degree certificate in chemistry subject Olympiad, Aida Avetisyan got a 2nd-degree certificate in Armenian language subject Olympiad, Anush Mashinyan got a 3rd-degree certificate in literature subject Olympiad, Mary Grigoryan got a 2nd-degree certificate in history subject Olympiad. Nare Sukiasyan, Mary Ghulyan were awarded certificates of merit for participating in the German language subject Olympiad, while Vahan Sargsyan received a certificate of merit in history.

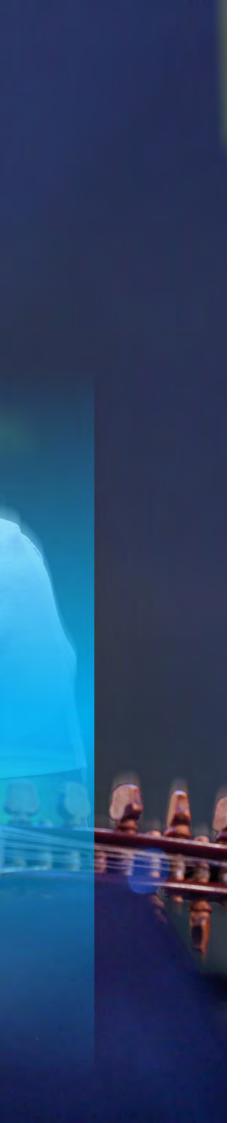
Ella Avagyan was announced the winner of Granish prize for a podcast project destined to tell about the development of the Armenian culture and contemporary literature.

Green Chemistry Club got a patent of invention for the biodegradable plastic created in a laboratory setting from the Intellectual Property Agency of Armenia. The patent was also included in the report of the country's Ministry of Economy.

First-ever participation and three awards: this was the result of Armenia's engagement in Spain and Its Autonomous Communities competition.







EVENTS

We marked September 1 online with a traditional prayer and flag-raising ceremony. Nevertheless, we also had an opportunity to welcome the newcomers in person and wish them a successful academic year.

2021 marked the 15th anniversary of the Ayb Educational Foundation and the 10th anniversary of Ayb School. To celebrate the jubilee year, 10 webinars were conducted by 10 teachers, who dwelled on their subject learning techniques and approaches, classwork skills, and other interesting topics.

To mark the 15th anniversary of the Ayb Educational Foundation and the 10th anniversary of Ayb School, a new branding ceremony was held n cooperation with our partner Indigo Branding Agency.

From Generation to Generation: 8 generations and 370 alumni under one roof. The gathering heralded the formation of the Ayb Alumni Club which is now a full-fledged body. The club members and chairperson – class of 2014 graduate Rimma Ananyan – were elected.

Ayb art groups organized concerts and exhibitions. The dramatic art group staged mini-performances and monologues, the dance group presented an amazing national dance program, the artworks by 1st-12th grade students were displayed at the school, and a rock concert was performed.

AYB FEAST

One of the most important holidays, Independence Day, was marked online at the initiative of Ayb School history teachers Sargis Baldaryan, Nina Hayrapetyan, Davit Karapetyan, Vahagn Hakobyan, and coordinator Lilit Minasyan.

We marked International Volunteer Day with an online panel discussion. Volunteering is one of the pillars of Ayb ideology, without which it's hard to imagine the school and the community.

Dress as your favorite hero: Bun Barekendan. Ayb School celebrated one of the most joyful days.

The Book Day featured Hovhannes Tumanyan's fairy tales, gifts, and book reading flash mob.





We marked Earth Day to once again emphasize the importance of keeping our planet clean. Trees were planted by junior Ayb students, cards calling to refrain from polluting the environment were distributed, and a clean-up was organized.

The Feast of the Holy Ascension was marked with a traditional church ceremony and Jan Gulyum game.

Under the guidance of Ayb School dance teacher Gagik Ginosyan, the students visited the Sardarapat Memorial to perform inspiring Armenian dances and prove that the future will be bright, powerful, and victorious.

The last Bell rang for the 9th Ayb generation. 49 high school graduates got involved in the mentorship program.

PARTNERSHIP

Ayb School students participated in Climate Uturn online environmental course. The environmental platform aimed at changing our attitude to the planet and our behavioral patterns was launched by IDeA Foundation.

Ayb High School students joined the Teni Time initiative as teachers to tell their peers from Diaspora about the historical heritage of Armenia and Artsakh, as well as local Easter traditions.

The cooperation between the Russia-based School of Life and Ayb High School started back in Middle School. The purpose of the jointly implemented program was the development of intercultural cooperation.

Six 12th grade students participated in Test-DaF training course organized by Goethe Institut. Four of them were granted an opportunity by the German Academic Exchange Service (DAAD) to apply for scholarships at German universities.

Scoring 19 of 20 points for her test, Lilit Minasyan qualified for a special DAAD scholarship. She will receive full tuition fee reimbursement at any German university she is admitted to.

Ayb School alumni Syuzanna Yerknapeshyan, Sergey Badalyan, and Ruben Kerobyan took part in 'Climate Change and Children. Impact, Rights, and Participation' international conference, where they presented PBL Green Chemistry club's biodegradable plastics project.

Aybapatum project was implemented online this year. Ayb students paid a virtual visit to the community schools of Nerkin Karmiraghbyur and Nerkin Tsaghkavan.





ONLINE MEETINGS AND GUESTS

Astrophysicist, PhD, Starmus Festival Founding Director Garik Israelian told the students about his love for astrophysics, carrier orientation, the combination of science and music. He also responded to numerous questions.

Genetic scientist, head of the Laboratory of Ethnogenomics of the Institute of Molecular Biology at the National Academy of Sciences of Armenia, Levon Yepiskoposyan talked about who we are, who our neighbors are, and also dwelled on some anthropological issues.

Cartographer Rouben Galechian talked about the presence of Armenia on the world's oldest maps. The online meeting was assisted by history teachers Lilit Minasyan and Julieta Vchanyan.

To mark the 29th anniversary of the Armenian army, an online panel discussion took place. The meeting involved those who fought in the second Artsakh war - Ayb teachers, alumni, administrative staff members.





How to protect children from virtual reality menaces? Cybersecurity was at the focus of the meeting with ArmSec foundation director, CyberHUB-AM co-founder Samvel Martirosyan, Ayb Educational Foundation Board of Trustees chairman, ABBY vice-president Aram Pakhchanian and Ayb School senior psychologist Solange Tamamian.

A panel discussion titled "Contemporary Literature: What to read?" brought together author and editor-in-chief of Yerevan Magazine Artavazd Yeghiazaryan, literary critic, editor-in-chief of Antares publishing house Arkmenik Nikoghosyan and Ayb School Armenian language group head, Board of Trustees member and AUA lecturer Anahit Hovhannisyan.

ManyChat co-founder and CEO Mike Yan visited Ayb School to discuss a number of important topics like startup creation, ways to business success, the power of modern technologies, and others.

Armenia's ambassador to the Baltic states Tigran Mkrtchyan told Ayb students why the international recognition of the Armenian Genocide is important.

What are freedom and happiness? Which are the main Ayb values? 12th-grade students talked with Ayb Educational Foundation Board of Trustees chairman Aram Pakhchanian.

Ayb School Co-founder, Father Mesrop Aramian talked with 10th-grade students about the Ayb ideology, philosophy, and principles. He also talked about science and faith, as well as the two Artsakh wars.

WHICH CAREER TO

During the academic year, the career orientation center organized a series of Zoom meetings with representatives of different universities.

The meetings were held with:

- Representative of LCC International University (Lithuania)
- Art Director of the Istituto Europeo di Design (IED) Giovanni Ottonello
- Belarussian filmmaker and cartoonist Mikhail Tumelya
- University of British Columbia representative Thomas Whittaker
- Ayb School alumni now the students of German and U.S. universities
- Filmmaker, scriptwriter, actor Patrick Malakian
- Representative of Minerva Schools at KGI (San Fransisco)
- Portsmouth University representative Jonathan Williams









AYB ART

At Ayb School, art lessons are not limited to classwork. They provide a wonderful opportunity to see and study art immediately at art houses.

We held paintings classes at Kochar House Museum and Modern Art Museum

10th-grade students had their art history classes at Katoghike Church of Avan and Ptghnavank

Educational tours are an inseparable part of the Ayb learning process. High school students visited Khor Virap, Spitakavor Monastery, Tapi Fortress and Angels' Canyon, Smbataberd and Tsaghats Qar Monastery.

Nikolay Nikoghosyan Cultural Foundation hosted an exhibition of Ayb students' works while 12th-grade students participated in a linoleum carving course. Modern Art Museum hosted "10-year art: from school to museum" exhibition marking the 10th anniversary of Ayb School.

SECOND ARTSAKH WAR

The Ayb family joined Hayastan All Armenian Fund's "We are our borders" fundraising campaign. The money raised was doubled by the major donors, and a total of USD 125 118 was transferred to the Fund.

Ayb School admitted 25 students from Artsakh, who got an opportunity to continue their education free of charge.

At the initiative of Ayb School teacher of history and subject group leader Lilit Minasyan, Ayb School hosted an online meeting with analyst, former press secretary of the Armenian Security Council Areg Kochinyan, who was joined by the Ayb Foundation Board of Trustees chairman, teacher of Physics Aram Pakhchanian, to speak about the war in Artsakh.

Ayb alumni initiated an online auction on Facebook with the purpose to help our wounded soldiers. The auction that lasted 6 days sold the majority of the items to the amount of AMD 292,000. The proceeds were given to the Homeland Defender Rehabilitation Center.

LOSSES

Many Ayb alumni and employees took part in the second Artsakh both as soldiers of the regular army and volunteer fighters. Three alumni were wounded and one killed... We were devastated by the death of 2020 class graduate Levon Hovsepyan, who had served in the Artsakh army for a couple of months when the war broke out.



Rest in peace, hero. We will never forget you, Levon.



One more war named COVID-19 took the lives of Ayb School community dearest members, alumni mentors Victor Akulian and Samvel Dovlatyan.



May you rest in peace.

FINANCIAL REPORT

OPERATING BUDGET	2020-2021
Operating budget	1 063 256 229
Tuition fees	965 504 705
Ayb Educational Foundation's donations to fill the school's	
funding gap (Scholarship Fund)	55 871 867
Special and statutory purpose donations	32 893 936
Infrastructure and service revenue	6 603 209
Other student-related acquisitions	2 382 512
Operating activities outflow	953 659 381
Administrative costs	341 079 962
Administrative staff costs,including payroll budget,	
social package and staff training	231 275 031
Utility expenses, school equipment and environment maintenance costs	82 783 615
School IT system maintenance and improvement	6 780 928
Marketing, communications and fundraising	3 173 280
Professional service outsourcing	5 194 860
Clerical, hospitality and other administrative expenditures	11 872 248
Educational process direct costs	609 044 513
Teaching and auxiliary staff payroll budget	441 130 724
Student costs (literature, food, transport,	
accomodation, project costs, swimming, etc.)	167 460 801
Ayb community event costs	452 988
Other direct project costs	3 534 906
INVESTMENT BUDGET	
Investment activity inflow, including special purpose donations for construction	
and capital repair, as well as fixed asset acquisition	-
Investment outflow, including expenses for construction and	
capital repair, asset and equipment acquisition	115 554 323
FINANCIAL BUDGET	
Cash fows from operating activities, including investment interest and loan redemption	10 465 958
Financial expenses, including loan repayment and granting of loans	11 380 574

102 252 189

1 073 722 187

1 080 594 278

95 380 098

Original balance as of September 1, 2020

Final balance as of August 31, 2021

Total receipts

Total costs



SCHOLARSHIP SYSTEM



The Ayb High School is the first social project in the non-governmental sector. We grant equal opportunities to all students admitted to our school. The Ayb Educational Foundation raises funds from donations made by individual donors and organizations so that no child that was admitted to Ayb School loses his chance to study at our school due to financial reasons. Every year over 75% of the Ayb High School students get scholarships (either full or partial tuition fee reimbursement) from the Ayb Educational Foundation, in accordance with the principles and goals of providing financial aid.

SUPPORT AYB SCHOOL

The Ayb School is a nonprofit organization built by the donations of people living and working in various corners of the world. Over 200 individuals have joined efforts, knowledge, financial and time resources, responsibility, and love for the sake of the development of Armenian education and for the sake of the difficult and graceful work of shaping generations. We need your help in the Ayb School's further development and expansion. We have already raised a sufficient amount to construct the school buildings and equip them, arm them with laboratories, and develop the most up-to-date learning materials. Thanks to this, 352 students study at Ayb today. These young people score victories and honorably represent Armenia in the international arena; they continue their studies at top universities around the globe and implement projects that have a social impact already today. Join the Ayb School, make a difference today, and change the world for the better!





DONATE

\$150

\$600

\$6000

\$50,000

\$100,000



DONATE

and children will have new materials and equipment for science classes

and cover the one-month tuition of one child at the Ayb School

and, thanks to your support, one child will study at the Ayb School for one year

and earn the right to name a classroom in Ayb's new building

and become a nucleus fund donor along with enjoying the right to participate in the decision-making

If you have other suggestions on supporting Ayb, please email them to us at donation@ayb.am

AYB SCHOOL **DONORS**

There are no proper words to express gratitude and admiration for those people whose support enabled us to build the Ayb School nine years ago, see it prosper, and implement new programs all aimed at transforming the future of our country through education. The number of our donors and supporters has grown and gone beyond 200. These are 200 bright individuals from various corners of the world, 200 like-minded people that have invested their precious time and financial resources in raising the competitiveness of Armenian education, in shaping educated and virtuous generations. 200 people have had faith in Ayb's goals, 200 people have shared with us our love and commitment to what we do. The key to the success of our projects lies in the overall powerful influence of the values, expertise, opportunities, and responsibility of these 200 people thanks to which even the seemingly most unrealistic goals prove to be tangible.





2020-2021 ACADEMIC YEAR MAJOR DONORS OF THE AYB SCHOOL **AND THE SCHOLARSHIP FUND**

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